



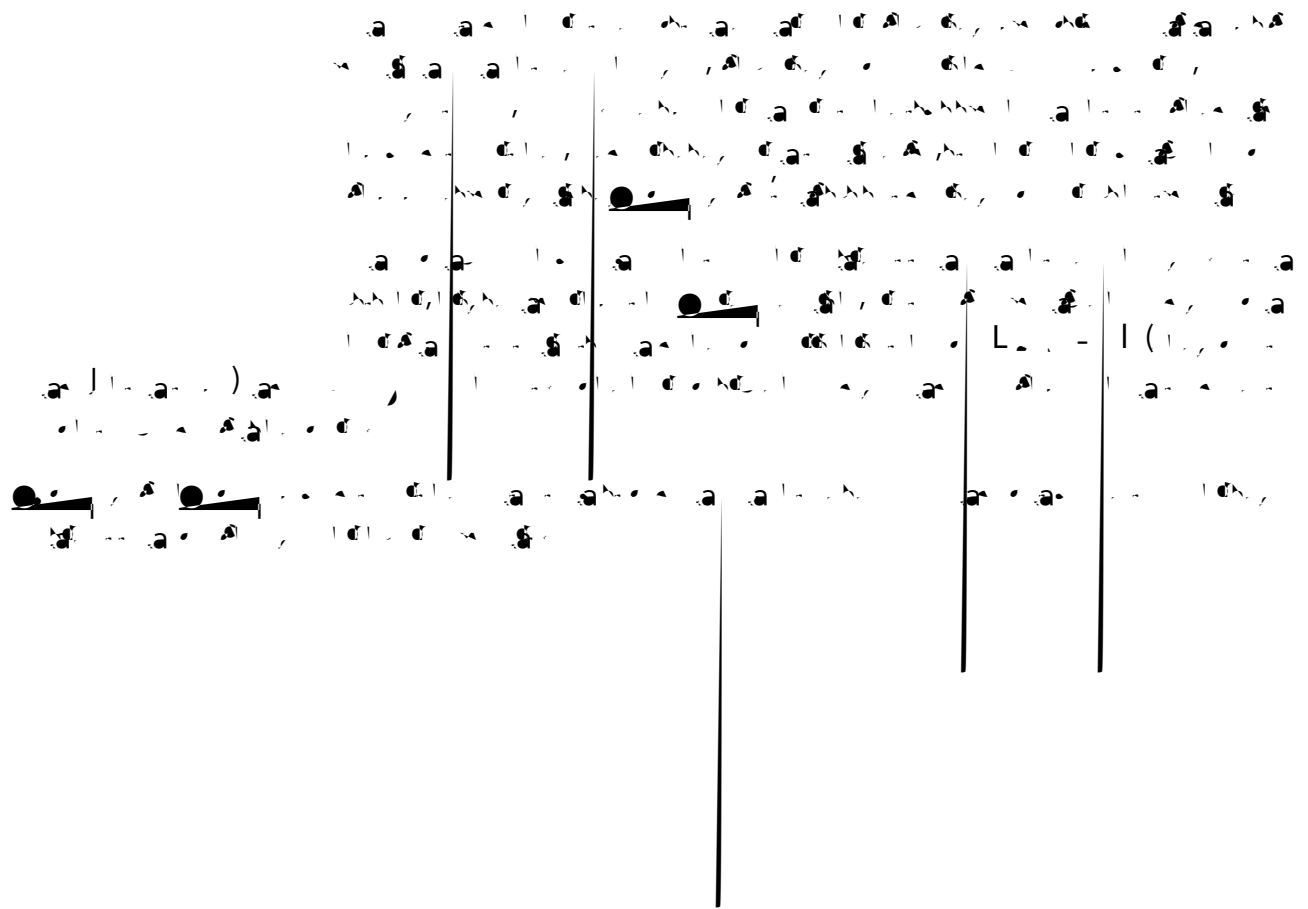


... ( % ), ... / ( % ), ... ( % ), ... ( % ), ... / ( % ).

- ... / ... ( ... ),
- ... ( ... ),
- ... ( ... ),
- ... ( ... ),
- ... ( ... )

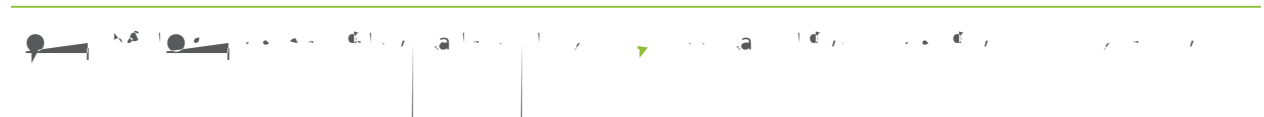
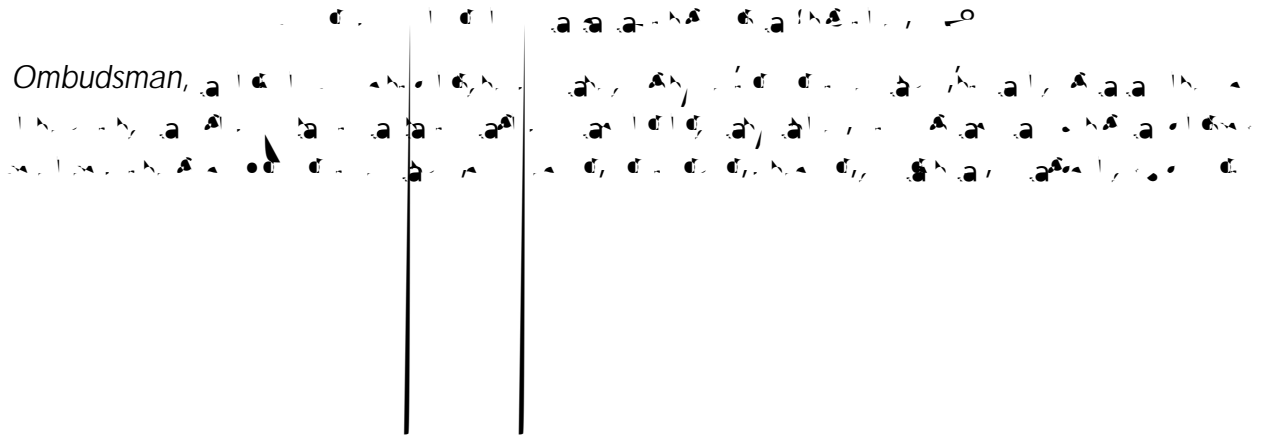
... ..

*The meeting with [the chair] went well. There was one open spot in the... cohort so I am enrolled in the... Practicum course again and it seems to be a good fit for me... I wanted to thank you again for all your help this past month with my situation. I would not be in the position I am now without your support. I am very grateful. I will be sure to reach out again if something changes, but I am confident the practicum will go much better than it did.*



/

*The Ombudsman brings the lamp of scrutiny to otherwise dark places,  
over the resistance of those would draw the blinds.*









**&**

...	<b>165</b> (179 in 2021-22)	...
...	<b>2</b>	...
...	<b>167</b>	...
...	<b>164</b>	...
...	<b>1</b>	...
...	<b>~1%</b>	...

**e**

...	<b>494+</b> (503+ in 2021-22)	...
...	<b>2.9</b>	...
...	<b>18</b> (24 in 2021-22)	...

**e / 165**

...	<b>10</b>	...
...	<b>125</b>	...

**18 (7 2021-22)**



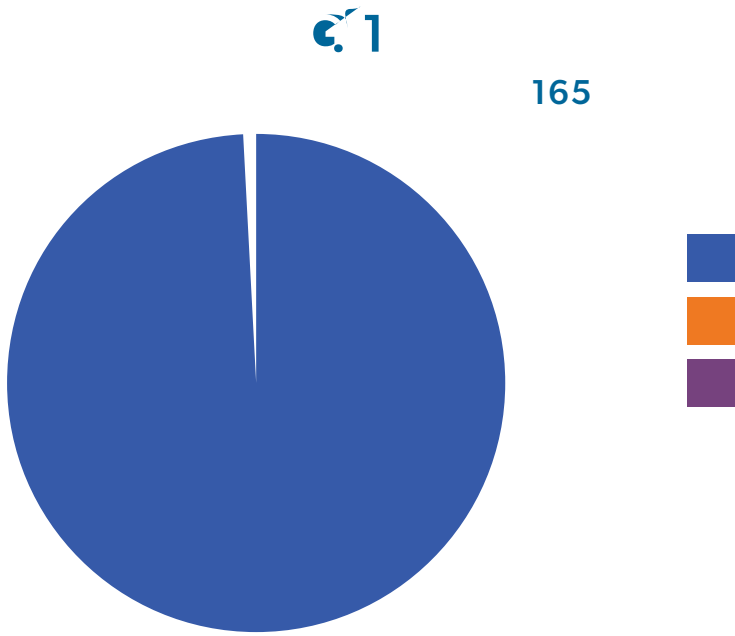

1. The first step is to identify the problem or goal. This involves understanding the current situation and what needs to be achieved. It is important to be clear and specific about the objectives.

2. Next, you need to gather information and resources. This could involve research, consulting with experts, or identifying the tools and materials needed for the task.

3. Once you have the information, you can start to plan. This involves breaking down the task into smaller, manageable steps and determining the order in which they should be completed.

4. The fourth step is to execute the plan. This is where you put your ideas into action and work towards achieving the goal. It is important to stay focused and motivated throughout this process.

5. Finally, you need to evaluate the results. This involves reflecting on what you have learned and how well you have achieved your objectives. It is a good idea to document your progress and any challenges you encountered.



3

165

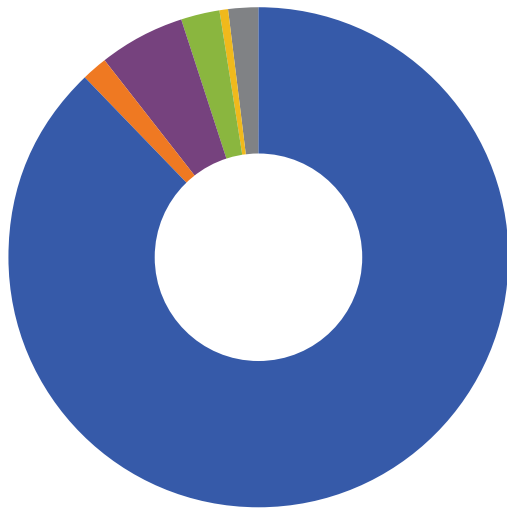


... % ... % ...

## Examples

# 5

164



Blue	100%
Orange	2%
Purple	1%
Green	1%
Yellow	1%
Grey	2%

100%, 2%, 1%, 1%, 1%, 1%, 2%

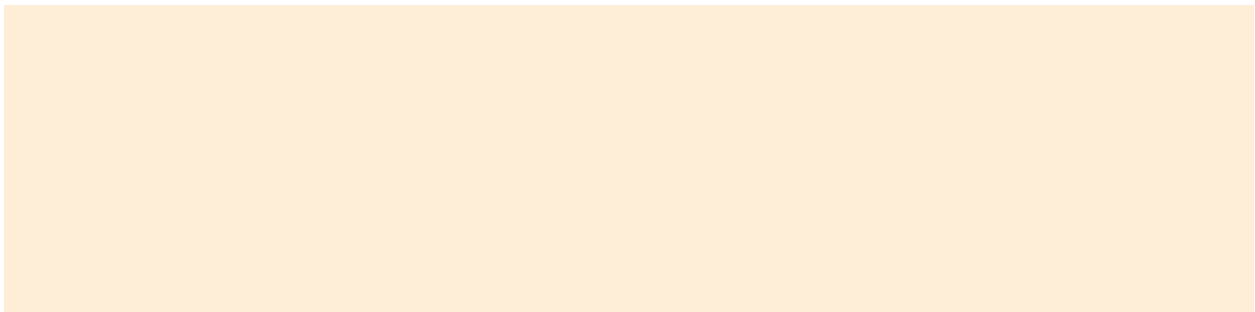
## Example:

Example text block containing various symbols and characters.

€ 6



164







— 6 —

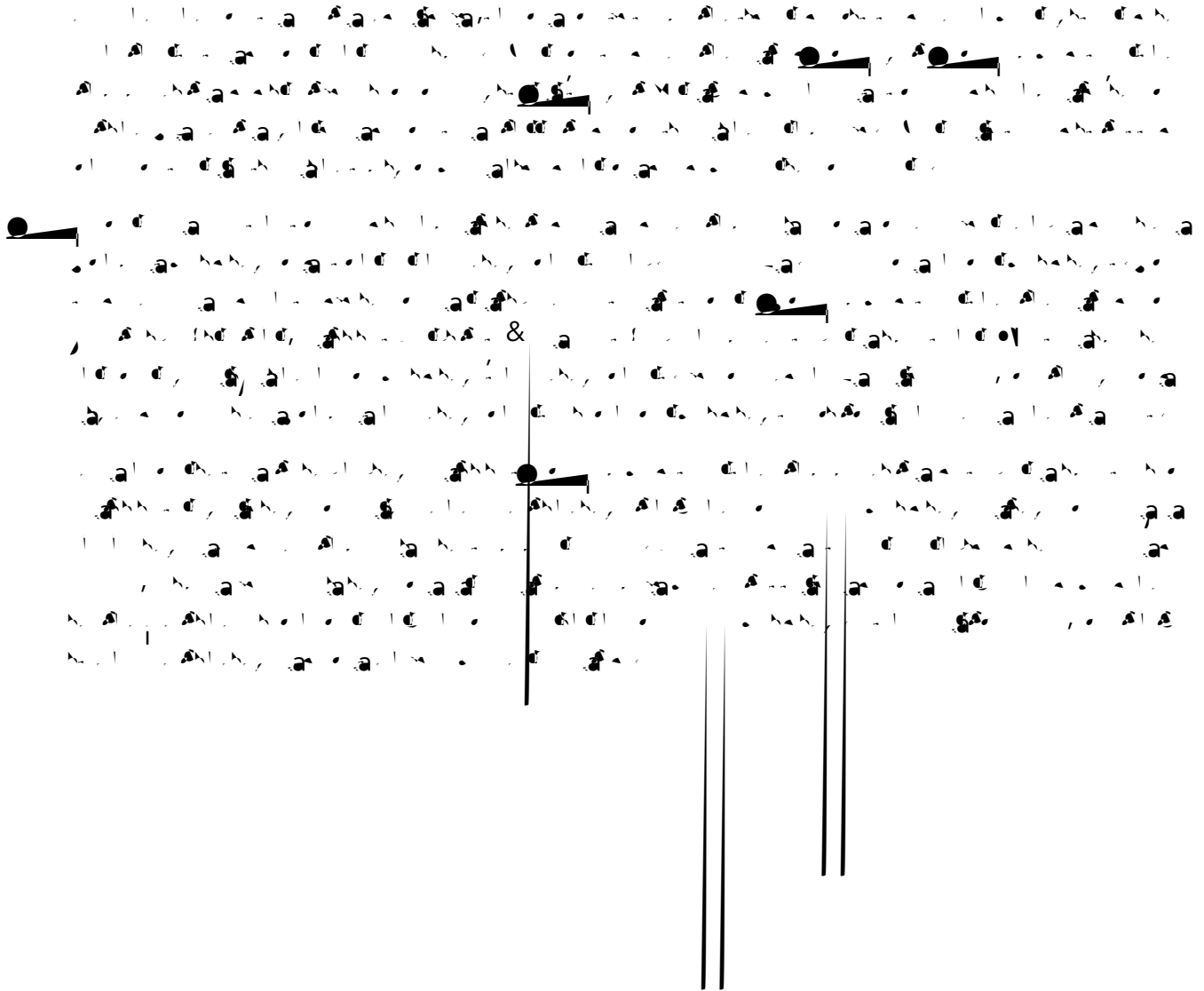
---



Examples:







FEEDBACK TO THE OFFICE



*I would express my acceptance of this situation. I believe it is beneficial for me to move forward. I greatly appreciate your understanding and support me during appeal period. Your guidance and encouragement have always been positive to me. Thank you for your attention to this matter.*

















1. **Introduction**  
The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve learning outcomes through a combination of traditional classroom instruction and innovative digital resources. The study aims to determine whether the program leads to significant improvements in test scores and student engagement compared to a control group.

2. **Methodology**  
The study employed a quasi-experimental design. Participants were divided into two groups: an experimental group that received the new program and a control group that received traditional instruction. Data was collected through standardized tests and surveys over a period of six months.

3. **Results**  
The results of the study indicate that the experimental group showed significantly higher scores on the standardized tests compared to the control group. Additionally, the experimental group reported higher levels of student engagement and satisfaction with the learning process.

4. **Conclusion**  
The findings of this study suggest that the new educational program is effective in improving student performance and engagement. The program's integration of digital resources and traditional instruction appears to be a promising approach for enhancing learning outcomes.

5. **Recommendations**  
Based on the results, it is recommended that the new program be implemented on a larger scale. Further research should be conducted to explore the long-term effects of the program and to identify the most effective components of the program.

6. **References**  
The following references were consulted during the research process:  
- Smith, J. (2018). *Effective Teaching Strategies*. New York: Education Press.  
- Johnson, M. (2019). *Digital Learning in the 21st Century*. Boston: Digital Education Publishers.  
- Brown, L. (2020). *Assessment and Evaluation in Education*. London: Sage Publications.

7. **Appendix**  
Appendix A: Sample Test Questions  
Appendix B: Student Engagement Survey Questions

8. **Conclusion**  
The study concludes that the new educational program is a valuable tool for improving student performance and engagement. The program's focus on digital resources and traditional instruction is a key factor in its success.

9. **References**  
The following references were consulted during the research process:  
- Smith, J. (2018). *Effective Teaching Strategies*. New York: Education Press.  
- Johnson, M. (2019). *Digital Learning in the 21st Century*. Boston: Digital Education Publishers.  
- Brown, L. (2020). *Assessment and Evaluation in Education*. London: Sage Publications.

10. **Appendix**  
Appendix A: Sample Test Questions  
Appendix B: Student Engagement Survey Questions

11. **Conclusion**  
The study concludes that the new educational program is a valuable tool for improving student performance and engagement. The program's focus on digital resources and traditional instruction is a key factor in its success.

12. **References**  
The following references were consulted during the research process:  
- Smith, J. (2018). *Effective Teaching Strategies*. New York: Education Press.  
- Johnson, M. (2019). *Digital Learning in the 21st Century*. Boston: Digital Education Publishers.  
- Brown, L. (2020). *Assessment and Evaluation in Education*. London: Sage Publications.

13. **Appendix**  
Appendix A: Sample Test Questions  
Appendix B: Student Engagement Survey Questions

14. **Conclusion**  
The study concludes that the new educational program is a valuable tool for improving student performance and engagement. The program's focus on digital resources and traditional instruction is a key factor in its success.

15. **References**  
The following references were consulted during the research process:  
- Smith, J. (2018). *Effective Teaching Strategies*. New York: Education Press.  
- Johnson, M. (2019). *Digital Learning in the 21st Century*. Boston: Digital Education Publishers.  
- Brown, L. (2020). *Assessment and Evaluation in Education*. London: Sage Publications.

16. **Appendix**  
Appendix A: Sample Test Questions  
Appendix B: Student Engagement Survey Questions

17. **Conclusion**  
The study concludes that the new educational program is a valuable tool for improving student performance and engagement. The program's focus on digital resources and traditional instruction is a key factor in its success.

18. **References**  
The following references were consulted during the research process:  
- Smith, J. (2018). *Effective Teaching Strategies*. New York: Education Press.  
- Johnson, M. (2019). *Digital Learning in the 21st Century*. Boston: Digital Education Publishers.  
- Brown, L. (2020). *Assessment and Evaluation in Education*. London: Sage Publications.

19. **Appendix**  
Appendix A: Sample Test Questions  
Appendix B: Student Engagement Survey Questions





---

Camosun College

---

**OFFICE** of the **OMBUDSPE**

---

.....

---